

Report on the Use of the Promotion of Reading Grant

2019-2020

Part 1: Evaluation of the Effectiveness

Evaluation of the objective:

- Most students agreed that our Library Reading Award Scheme helped to develop their reading habits and encouraged them to join various reading activities actively.
- Most teachers and parents agreed that those reading activities could arouse students' interests in reading and helped to create the reading atmosphere in school.

Evaluation of strategies:

- The strategies employed to create the reading atmosphere were effective.
- The Teacher-Librarian made good use of the library collections to promote quality reading materials in both printed and electronic formats. The use of technology helped to enhance students' reading experience. It was good to promote reading through various media.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	\$16724
	<input checked="" type="checkbox"/> Printed books	
	<input type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	
	<input type="checkbox"/> e-Read Scheme	
	<input type="checkbox"/> Other scheme : _____	
3.	Reading Activities	
	<input type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input type="checkbox"/> Hire of service from external service providers to organise student activities related to the promotion of reading	
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	
	<input checked="" type="checkbox"/> Buying the materials for Reading activities	\$2486.8
4.	Other : _____	
	Total:	\$19210.8
	Unspent Balance:	\$22109.2

* Please tick the appropriate boxes or provide details.