School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Plan

Name of School:	La Salle Primary School		
Staff-in-charge: _	Lee Siu Fong	Contact Telephone No.:	23362609
	number of students (count by heads) benefitted under pients and C. <u>0</u> under school's discretionary quota)	· · · · · · · · · · · · · · · · · · ·	3CSSA recipients, B3SFAS

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)		Estimated no. of participating eligible students#		f ting e	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Swimming	 Acquire the skill; Enhance self- confidence; Increase sense of belonging to the school 	 Pass the test or fulfill standard of the course Show positive mind set towards self Show appreciation to the school 	Questionnaire and observation	1/22 – 6/22	A 1	B 1	С	800	PTA
Table Tennis	Same as above	Same as above	Same as above	Same as above	1			400	PTA
Basketball	Same as above	Same as above	Same as above	Same as above		1		400	PTA
Music	Same as above	Same as above	Same as above	Same as above	1	1		800	PTA
Total no. of activities: 4	-	<u> </u>		®No. of man-times **Total no. of man-times	3	3			

Note:

- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- **Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.