## School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant - Programme Report

Name of School:		La S	<u>alle P</u>	<u> Primary School</u>					
Staff-in-charge: <u>Lee Si</u>	ng				_ Contact T	Contact Telephone No.:		23362609	
<ul><li>A. The number of student full-grant recipients at Pandemic social distant</li><li>B. Information on Activity</li></ul>	nd C	g rule	ur	nder school's d	iscretionary quota	a). No afterscho	(including A ool activity was organized		
*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	В	С						
Total no. of activities:									
@No. of man-times					Total Expanses	0			
distance of the	0				Total Expenses	I			

Note:

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

<sup>\*</sup> Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

<sup>@</sup> Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

<sup>\*\*</sup> Total no. of man-times: the aggregate of man-times (A) + (B) + (C)