Report on the Use of the Life-wide Learning Grant 2022-2023 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

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|--------|---|--------------------------------|----------------|---------------------------|---------------------------|--------------------|-----------|---|---|---|-----------------------------|--|----------------------|-------------------------------|
| | Name, Brief Description and Objective of | | Target S | Students | Actual Expenses | Actual Expenses | Nature of | Domain (Please select or fill | | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) Intellectual | | | | |
| No. | the Activity | | | Number of Participants | (\$) | per Person (\$) | Expenses* | in the domain of the activity as appropriate) | Evaluation Results | | <u>V</u> alues Education | Physical and Aesthetic Development | Community Service | Career-related Experiences |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs /cross-KLA /curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students interests and abilities for stretching students notential and nurturing in students positive values and attitudes | | | | | | | cumculum) | | | | | | |
| *** | Chinese New Year Activities (Decorations for | | I | 1 | T | _ | | Moral, Civic and | | | | | | |
| 1 | Games Booth and Prizes) | Jan 2023 | P1-P6 | 1150 | \$6,443.00 | \$5.60 | El | National Education | Students were very interested in the activities and responded enthusiastically. Through these activities, students could learn about the origins and customs of traditional festivals and experience the traditional culture of our country. | | ✓ | | | |
| 2 | Post-Exam Activities: Chinese Culture Day (Traditional Performing Arts Fee and materials) | Jun 2023 | P1-P6 | 1150 | \$16,996.00 | \$14.78 | El | Moral, Civic and National Education | The performers' professionalism was impressive and left a lasting impression on students. Throughout the activities, students gained a deeper understanding of Chinese traditional culture in terms of knowledge, emotions and skills. Students' embinismic response had a positive impact on the promotion and inheritance of Chinese culture. | | ✓ | | | |
| 3 | Visits to local amenities (Coach Fee) | 10/2022-7/2023 | P4-P6 | 20 | \$700.00 | \$35.00 | E2 | Moral, Civic and National Education | Students behaved well during the visit and showed particular interest in the museum's collections and the video introductions. However, guided tour service was not provided during this visit. We hope that if there is a chance for the students to visit again in the future, they can have a more in-depth understanding of the exhibits with the guidance of museum staff. | | ✓ | | | |
| _ | Outings (Coach Fee) | 11/2022-3/2023 | P2,P4,P6 | 560 | \$17,700.00 | \$31.61 | El | General Studies | Most of the students were interested in the visit and gained more knowledge about Hong Kong's housing development and low-carbon energy conservation. | ✓ | | | | |
| 5 | Educational Visits (Coach Fee) | 10/2022-7/2023 | P1-P6 | 52 | \$3,180.00 | \$61.15 | El | General Studies | Most of the participating students were interested in the activities and gained a better understanding of Hong Kong's coastal defense history and the functions of the Legislative Council. | √ | | | | |
| 6 | Project Learning (Materials for hands-on activities) | 11/2022-2/2023 | P1-6 | 1150 | \$2,995.80 | \$2.61 | El | Science | Students found great interest in doing the project and they learnt a lot by doing the hands-on experiments. | ✓ | | | | |
| 7 | Science Activity (Materials for hands-on activities) | Jun 2023 | P1-6 | 1150 | \$130.00 | \$0.11 | El | Science | The activities were very suitable for students. They had more experience in doing hands-on activities. | ✓ | | | | |
| 8 | Visit (Coach fares) | 11/2022-3/2023 | P1, P3, P5 | 600 | \$18,300.00 | \$30.50 | E2 | Science | Most students found great interest in visiting the venues. They also learnt a lot from the tour guide. Visits helped students to have greater exposure. | ✓ | | | | |
| 9 | Visit for Talented Students (Coach fares) | 10/2022-7/2023 | P5-6 | 400 | \$4,040.00 | \$10.10 | El | Science | An outreach astronomy programme (Astronomy Tent & Talk) was organised instead of the visit. Students were astonished and they enjoyed the activities very much. It helped to enhance their astronomical knowledge. | ✓ | | | | |
| 10 | Post-Exam Activities: Aviation Course | Jun 2023 | P6 | 162 | \$25,900.00 | \$159.88 | El | Cross-Disciplinary (STEM) | The boys agreed that the simulator helped them to understand the operation of flight. | ✓ | | | | |
| 11 | Chinese New Year Activities (Chinese Calligraphy Brush and Decoration) | Jan 2023 | P1-P6 | 1150 | \$798 | \$0.67 | El | Chinese Language | Students were active and interested in the activity which helped students to enhance the knowledge of Chinese culture. | ✓ | | | | |
| 12 | Chinese eRead Scheme | 9/2022-8/2023 | P1-P6 | 1150 | \$20,340 | \$17.69 | E8 | Chinese Language | The eReading Scheme widened students' scope of reading and developed their reading interest and habit. | ✓ | | | | |
| 13 | Post-Exam Activities: Chinese Culture Day (Game Booth prizes) | Jun 2023 | P1-P4 | 1150 | \$5,000.00 | \$4.52 | El | Chinese Language | Students were active and interested in the activity which helped students to enhance the knowledge of Chinese culture. | √ | | | | |
| 14 | Post-Exam Activities: RK (Coach Fee) | Jun 2023 | P3-4 | 400 | \$0.00 | \$0.00 | | Religious Knowledge | The activity was free of charge. | | √ | | | |
| 15 | World Book Day (Author's sharing) | Apr 2023 | P1-P6 | 1150 | \$2,000.00 | \$1.74 | EI | Others, please specify: Free Reading | Most students agreed that the author's sharing activity helped them to enhance the knowledge of Chinese History. | √ | | | | |
| 16 | Reading Ambassador and Student Librarian Training (Badges) | 9/2022-6/2023 | P2-P6 | 60 | \$1,560.00 | \$26.00 | EI | Others, please specify: Free Reading | Most of the Reading Ambassadors and Student Librarians agreed that the training was successful in enhancing their Library management skills. | ✓ | | | | |
| 17 | Reading Award Scheme (Booklets) | 9/2022-6/2023 | P1-P6 | 1150 | \$3,900.00 | \$3.39 | El | Others, please specify: Free Reading | Students agreed that Reading Award Scheme could cultivate a reading culture on campus and foster their reading habits. | > | | | | |
| 18 | Bookmark Design (Materials) | Apr 2023 | P2 | 200 | \$2,800.00 | \$14.00 | El | Others, please specify: Free Reading | Students did well in the Bookmark Design Activities. | √ | | | | |
| 19 | School Teams (Coach Fee) | 9/2022-7/2023 | P1-P6 | 825 | \$732,138.00 | \$887.44 | E5 | Others, plane specify: School Teams | Students behaved well during the practices and listened to the coach's instructions. | | | V | | |
| 20 | School Teams (Competition Expense) | 9/2022-7/2023 | P1-P6 | 825 | \$61,320.70 | \$74.33 | El | Others, plane specify: SubscotTeams | They showed sportsmanship in the competitions. | | | √ / | | |
| | School Teams (Transportation) English Online Learning Programme | 9/2022-7/2023 9/2022-6/2023 | P1-P6 P1-P6 | 825 1150 | \$59,725.85 \$9,798.00 | \$72.39 \$8.52 | E1 E8 | Others, plane specify: SubcolTame | Students behaved well in the training camp. Students found it interesting to learn English by doing online exercises. | ✓ | | ✓ | | |
| | Swimming Gala (Application Fee for | | | | | | | English Language | | · · | | | | |
| 23 | Kowloon Park Swimming Pool) | Jan 2023 | P1-P6 | 1150 | \$2,457.50 | \$2.14 | El | Physical Education | Students learnt to love sports and understood the importance of sportsmanship. | | | ✓ | | |
| 24 | Swimming Gala (Medals, trophies, souvenirs) | Jan 2023 | P1-P6 | 1150 | \$1,352.00 | \$1.18 | | Physical Education | | | | ✓ | | |
| 25 | Swimming Gala (Logistics from school to venue) | Jan 2023 | P1-P6 | 1150 | \$675.00 | \$0.59 | E2 | Physical Education | Students learnt to love sports and understood the importance of sportsmanship. | | | ✓ | | <u> </u> |
| 26 | Sports Day (Application Fee for Athletics Meet at Kowloon Bay Sports Ground) | Mar 2023 | P1-P6 | 1150 | \$1,830.00 | \$1.59 | El | Physical Education | Students learnt to love sports and understood the importance of sportsmanship. | | | ✓ | | |
| 27 | Meet at Kowloon Bay Sports Ground) Sports Day (Medals, trophies, souvenirs) | Mar 2023 | P1-P6 | 1150 | \$1,709.00 | \$1.49 | El | Physical Education Physical Education | Students learnt to love sports and understood the importance of sportsmanship. | | | _ | | |
| 28 | Sports Day (metans, aropines, souvenins) | Mar 2023 | P1-P6 | 1150 | \$620.00 | \$0.54 | | Physical Education | | | | <i>\</i> | | |
| 29 | Post-Exam Activities:Putonghua Activity(Game Booth prizes) | Jun 2023 | P1-P6 | 1150 | \$4999.80 | \$4.35 | El | Putonghua | Students were active and interested in the activity. Activity helped students to enhance the knowledge of Putonghua. | ✓ | | | | |
| 30 | School Opening Mass | Sept 2022 | P1-P6 | 1150 | \$500.00 | \$0.43 | E9 | Others, please specify: Offering | All the religious activities helped to develop students spiritually. | | ✓ | | | |

| 31 | Christmas Liturgy | Dec 2022 | P1-P6 | 1150 | \$500.00 | \$0.43 | E9 | Others, please specify: Offering | All the religious activities helped to develop students spiritually. | ✓ | | | |
|---|-------------------|----------|-------------------|--------|--------------|---------|----|----------------------------------|--|---|--|--|--|
| 32 | Easter Liturgy | Apr 2023 | P1-P6 | 1150 | \$500.00 | \$0.43 | E9 | Others, please specify: Offering | All the religious activities helped to develop students spiritually. | ✓ | | | |
| 33 | End of Term Mass | Jul 2023 | P1-P6 | 1150 | \$500.00 | \$0.43 | E9 | Others, please specify: Offering | All the religious activities helped to develop students spiritually. | ✓ | | | |
| | Confesssion | Apr 2023 | P5-P6 | 23 | \$1,000.00 | \$43.48 | E9 | Others, please specify: Offering | All the religious activities helped to develop students spiritually. | ✓ | | | |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | |
| | | Sub | total of Item 1.1 | 29,102 | \$986,270.85 | | | | | | | | |
| 1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | |
| Sub-total of Item 1.2 | | | | 0 | \$0.00 | | | • | | | | | |
| Expenses for Category 1 | | | | 29,102 | \$986,270.85 | | | | | | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No. | Item | Purpose | Actual Expenses (\$) | |
|--------|--|--|-------------------------|--|
| 1 | Music | P.6 Graduation Ceremony Performance | 0 | |
| 2 | Music | Christmas Performance | 0 | |
| 3 | Movable flag pole | Flag Raising Ceremony | 22500 | |
| 4 | Materials | One Person, One | 980 | |
| 5 | Setting up a butterfly garden: planting equipment for gardening and activities | Student Environmental Protection Ambassador Activities | | |
| 6 | Fish and other consumable equipment | Aquaponics | 0 | |
| 7 | Teaching Aids | Friday ECA | 898.8 | |
| 8 | Cables, adaptors, software | Multimedia Production | 7512.18 | |
| 9 | Talent Hub Curtain, Ballet Bar, Wall panel and stickers | Multiple Intelligences Activities | 0 | |
| 10 | Musician chairs: 60 seats | Multiple Intelligences Activities | 81600 | |
| 11 | Reading Award Scheme Souvenir | Library Activity | 4000 | |
| 12 | Training Materials | STREAM Competition | 3200 | |
| 13 | Teaching Aids/ materials | Post-exam Activities | 7920 | |
| 14 | Teaching Aids | IBL Week | 5332.2 | |
| 15 | Materials | Activity | 3792 | |
| 16 | Adobe Creative Cloud | Video Editing | 46550 | |
| 17 | Annual Subscription Materials | Music and Speech STREAM | 550 | |
| | Materials nsert rows above if the space provided is insufficier | | 13687.8 | |
| ease i | | xpenses for Category 2 | \$242,522.98 | |
| | | es for Categories 1 & 2 | \$1,228,793,83 | |

| Category 3: Number of Student Beneficiaries | | |
|--|-------|--|
| Total number of students in the school: | 1,150 | |
| Number of student beneficiaries: | 1.150 | |
| Descentage of students han efetting from the Court (9/). | 1009/ | |

| Name of Contact Person for LWL: | Mrs. Rebecca Yung |
|---------------------------------|-------------------|
| Post of Contact Person for LWL: | Mrs. Rebecca Yung |

| * Input using the following codes: more than one code can be used for each item. | |
|--|--|
| E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 Transportation fees | |
| E3 Fees for non-local exchange activities / competitions (students) | E7 Purchase of equipment, instruments, tools, devices, consumables |
| E4 Fes for non-local exchange activities / competitions (escorting teachers) | E8 Purchase of learning resources (e.g. educational softwares, resource necke) |
| E5 Fees for hiring expert / professionals / coaches | F9 Others (please specify) |