

School-based After-school Learning and Support Programmes 2022/23 s.y. School-based Grant - Programme Report

Name of School: La Salle Primary School

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A. The number of students (count by heads) benefitted under the Grant is 5 (including A. 2 CSSA recipients, B. SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Math		2		80	Oct - Jun	800	Questionnaire	PTA	
VA		1		80	Oct- Jun	400	Questionnaire	PTA	
Chess	1			80	Oct - Jun	400	Questionnaire	PTA	
Music		1		80	Oct - Jun	400	Questionnaire	PTA	
Basketball		1		80	Oct – Jun	400	Questionnaire	PTA	
Swimming	1	1		80	Oct - Jun	800	Questionnaire	PTA	
Total no. of activities:									
@No. of man-times	2	6			Total Expenses	3200			
**Total no. of man-times	8								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “√” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	2	3		1	1	1
b) Students’ study skills	3	3		1		1
c) Students’ academic achievement	2	1	3	1		1
d) Students’ learning experience outside classroom	1	5		1		1
e) Your overall view on students’ learning effectiveness	2	5			1	
Personal and Social Development						
f) Students’ self-esteem	1	2	2	2	1	
g) Students’ self-management skills	3		2	3		
h) Students’ social skills	3	1	1	3		
i) Students’ interpersonal skills	4	1	1	2		
j) Students’ cooperativeness with others	2	3	1	2		
k) Students’ attitudes toward schooling	3	3	1		1	
l) Students’ outlook on life	2	4		1	1	
m) Your overall view on students’ personal and social development	3		3	1	1	
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	3		1	1		3
o) Students’ sense of belonging	5	1	1	1		
p) Students’ understanding on the community	2	2	1	2	1	
q) Your overall view on students’ community involvement	3	1	2	1	1	

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): No significant problems / Difficulties encountered

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
