

La Salle Primary School



Annual School Plan 2025 – 2026

School Vision and Mission

1. Vision

By touching the minds and hearts of the children confided to our care, and by providing the highest quality of education, we aspire to be the best primary school in Hong Kong.

2. Mission

To give a human and Christian education to the young, paying particular attention to the needy.

3. School Motto

Fides et Opera

La Salle Primary School

Annual School Plan

2025/26

Major Concerns

1. To empower students to become self-directed learners, maximising learning efficacy.
2. To strengthen students' positive mindset and self-discipline, transcending themselves and realising their potential.

1. **Major Concern :** To empower students to become self-directed learners, maximising learning efficacy.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
<ul style="list-style-type: none"> To encourage student-driven exploration inside and outside the classroom 	<ul style="list-style-type: none"> To encourage students to take ownership of their own learning through selecting their own topics in specific learning activities. 	<ul style="list-style-type: none"> 70% of teachers agree that students can demonstrate increased engagement, self-motivation, and reflection through their learning outcomes. 	<ul style="list-style-type: none"> Teachers' observation Evaluation in Panel and Team Meetings Students' participation rate 	<ul style="list-style-type: none"> Sept 2025 - July 2026 	PSMCD and Department Heads of different subjects	Learning & Teaching materials, online platforms
	<ul style="list-style-type: none"> To enrich students' learning by organising experiential visits that connect real-life experiences with academic knowledge for P.1–P.6 students. 	<ul style="list-style-type: none"> 80% of teachers agree that students are engaged in visits and competitions. 80% of students show interest in activities inside and outside the classroom. 		<ul style="list-style-type: none"> Sept 2025 - July 2026 		Budget plans for coaches, entry fees etc.
	<ul style="list-style-type: none"> To promote student engagement in external competitions to broaden learning horizons and foster academic growth. 	<ul style="list-style-type: none"> 50% of students have chance to participate in external competitions. 		<ul style="list-style-type: none"> Sept 2025 - July 2026 		Competition leaflets and guidelines

<ul style="list-style-type: none"> To cultivate historical and cultural awareness that fosters a strong sense of national identity among students 	<ul style="list-style-type: none"> To deepen students' understanding of China's historical milestones, notable figures, ethnic diversity, and cultural heritage through educational visits and guided tours. 	<ul style="list-style-type: none"> 80% of teachers agree that activities such as visits, guided tours and engaging bulletin board displays have effectively enhanced students' understanding of national security, as well as deepened their appreciation of China and its cultural community. 	<ul style="list-style-type: none"> Teachers' observation Evaluation in Panel and Team Meetings Students' participation rate 	<ul style="list-style-type: none"> Sept 2025 - July 2026 	Vice Principal (Curriculum) and National Security, Moral and Civic Education Team Leader	Budget plans for coaches, entry fees, worksheets, travel handbooks
	<ul style="list-style-type: none"> To foster a campus-wide learning environment that promotes education on the Constitution, Basic Law, and national security through informative bulletin board displays. 	<ul style="list-style-type: none"> 70% of students have chance to participate in related activities and competitions. 		<ul style="list-style-type: none"> Sept 2025 - July 2026 		Materials for making the board display
	<ul style="list-style-type: none"> To inspire students to discover diverse areas of our nation through engaging competitions and interactive activities. 			<ul style="list-style-type: none"> Sept 2025 - July 2026 		Competition leaflets and guidelines

<ul style="list-style-type: none"> To incorporate STREAM education across subjects 	<ul style="list-style-type: none"> To build a high-performing STREAM ecosystem to elevate the professional excellence of teachers. 	<ul style="list-style-type: none"> 80% of teachers agree that professional development effectively equips them with the knowledge and skills needed for STREAM education. 	<ul style="list-style-type: none"> Teachers' observation Evaluation in Panel and Team Meetings Students' participation rate 	<ul style="list-style-type: none"> Sept 2025 - July 2026 	PSMCD and Department Heads of different subjects	Budget plans for hiring speakers
	<ul style="list-style-type: none"> To strengthen the collaboration between different departments by arranging cross-curricular activities 	<ul style="list-style-type: none"> At least 1 cross-curricular activity is carried out by each department throughout the year. 		<ul style="list-style-type: none"> Sept 2025 - July 2026 		Learning and teaching materials
	<ul style="list-style-type: none"> To conduct hands-on STREAM activity during lessons to facilitate deeper reflection and peer learning among students. 	<ul style="list-style-type: none"> 80% of students enjoy the STREAM activities. 		<ul style="list-style-type: none"> Sept 2025 - July 2026 		Learning and teaching materials

<ul style="list-style-type: none"> To inspire a passion for reading that extends beyond the classroom 	<ul style="list-style-type: none"> To help students get interested in reading through different reading events. 	<ul style="list-style-type: none"> 80% of teachers agree that a favourable reading environment and atmosphere has successfully established. 	<ul style="list-style-type: none"> Teachers' observation Evaluation in Panel and Team Meetings 	<ul style="list-style-type: none"> Sept 2025 - July 2026 	PSMCD, Teacher Librarian and Department Heads of different subjects	Various reading materials and online platforms
	<ul style="list-style-type: none"> To encourage teachers and students to share books during morning assemblies to encourage reading. 	<ul style="list-style-type: none"> At least 2 book sharing sessions were conducted in each term. 	<ul style="list-style-type: none"> Students' participation rate 	<ul style="list-style-type: none"> Sept 2025 - July 2026 		Various reading resources

<ul style="list-style-type: none"> To empower learners to personalise their learning journeys through flexible digital resources 	<ul style="list-style-type: none"> To promote digital literacy skills through providing students with access to various interactive self-learning online materials and tools and incorporating e-resources into the teaching practices 	<ul style="list-style-type: none"> 70% of teachers agree that a self-directed learning environment is nurtured for students through using a range of digital platforms. 	<ul style="list-style-type: none"> Teachers' observation Evaluation in Panel and Team Meetings Students' participation rate 	<ul style="list-style-type: none"> Sept 2025 - July 2026 	PSMCD, Teacher Librarian and Department Heads of different subjects	Diverse digital resources and platforms
	<ul style="list-style-type: none"> To encourage students to complete various online tasks. 	<ul style="list-style-type: none"> 50% of students participate in the online activities. 60% of students share their learning on digital platforms, and their posts reflect thoughtful understanding and engagement with peers. 		<ul style="list-style-type: none"> Sept 2025 - July 2026 		e-learning platforms
	<ul style="list-style-type: none"> To encourage students to share their learnings on digital platforms to promote deeper understanding and collaborative insights. 			<ul style="list-style-type: none"> Sept 2025 - July 2026 		Online platforms, iPads/ computers

2. **Major Concern :** To strengthen students' positive mindset and self-discipline, transcending themselves and realising their potential.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
<ul style="list-style-type: none"> To equip students with skills and knowledge, enabling them to understand and apply their character strengths based on Values in Action (VIA) in Positive Education 	<ul style="list-style-type: none"> To encourage students to share character strengths and examples during morning assemblies. 	<ul style="list-style-type: none"> 70% of teachers believe students better understand and demonstrate character strengths. 70% of students grasp the traits and apply them actively. 	<ul style="list-style-type: none"> Teachers' observation Evaluation in Counselling team meetings Student survey analysis 	Oct 2025 – Apr 2026	Counselling team and Social Workers	Learning and teaching materials
	<ul style="list-style-type: none"> To teach the 24 character strengths in personal growth lessons and encourage daily application. 			Sept 2025 - July 2026	Counselling team, PGE teachers and Social Workers	Learning and teaching materials
	<ul style="list-style-type: none"> To use the VIA Youth Survey to help students recognize their own strengths. 			Post Exam	Counselling team and Social Workers	VIA Youth checklist, iPads

<ul style="list-style-type: none"> To strengthen students' positive mindset and self-discipline by focusing on the two classes of virtues, temperance and transcendence (1st year: To instill Self-Regulation and Gratitude, one of the core character strengths under Temperance and Transcendence into students) 	<ul style="list-style-type: none"> To implement "Good Student Reward Scheme" focusing on love of learning, self-regulation, and gratitude. 	<ul style="list-style-type: none"> 60% of students meet the goals of the "Good Student Reward Scheme". 70% of students can express gratitude and self-regulation in prayers. 	<ul style="list-style-type: none"> Teachers' observation Evaluation in Counselling team meetings Students' stamp book statistics 	<ul style="list-style-type: none"> Oct 2025 – May 2026 	Counselling team	Reward booklets, stamps
	<ul style="list-style-type: none"> To set up "Prayer Corners" in classrooms to encourage students to write prayers expressing gratitude and self-discipline. 			<ul style="list-style-type: none"> Sept 2025 - July 2026 	Counselling team and Religious Knowledge department	Prayers

<ul style="list-style-type: none"> To strengthen students' self-discipline, helping them to stay motivated and focused when pursuing their learning goals 	<ul style="list-style-type: none"> To encourage class teachers and students to co-create class rules to guide behavior. 	<ul style="list-style-type: none"> 70% of students can follow class rules and set clear personal goals. 	<ul style="list-style-type: none"> Teachers' observation Evaluation in Discipline and Counselling team meetings Students' work 	<ul style="list-style-type: none"> Sept 2025 	Discipline team and class teachers	Class rule templates
	<ul style="list-style-type: none"> To guide students to set personal goals based on three strengths: love of learning, self-regulation, and gratitude, and follow them. 			<ul style="list-style-type: none"> Sept 2025 - July 2026 	Counselling team	Pledge worksheet
<ul style="list-style-type: none"> To foster students with a greater sense of personal responsibility and self-control 	<ul style="list-style-type: none"> To implement "One Person One Role" programme and assign every student a class duty 	<ul style="list-style-type: none"> 80% of students who participated in the programmes fulfill roles responsibly and lead effectively. 80% of students learn to make safe, lawful choices and show increased community awareness. 	<ul style="list-style-type: none"> Teachers' observation Evaluation in Discipline and Counselling team meetings 	<ul style="list-style-type: none"> Sept 2025 - July 2026 	Discipline team and class teachers	Role assignment charts
	<ul style="list-style-type: none"> To build students' leadership and teamwork through various leadership programmes (e.g. prefects, big brother scheme, game ambassadors) 			<ul style="list-style-type: none"> Sept 2025 - July 2026 	Discipline and Counselling team	Different leadership programmes
	<ul style="list-style-type: none"> To promote legal awareness and community responsibility by arranging talks 			<ul style="list-style-type: none"> Sept 2025 - July 2026 	Discipline team	Budget plans for outsourced speakers

<ul style="list-style-type: none"> To promote positive and healthy lifestyles amongst students, parents and teachers 	<ul style="list-style-type: none"> To host talks/workshops on healthy living, emotional management, and positive psychology. 	<ul style="list-style-type: none"> 60% of participants report improved understanding of healthy lifestyles and positive character development. 	<ul style="list-style-type: none"> Participant surveys Evaluation in Counselling team meetings 	<ul style="list-style-type: none"> Sept 2025 - July 2026 	Counselling Team and Social Worker	Budget plans for outsourced speakers, workshop materials
	<ul style="list-style-type: none"> To strengthen home-school collaboration through parent talks and family workshops on positive emotions and character education. 			<ul style="list-style-type: none"> Sept 2025 - July 2026 		Budget plans for outsourced speakers, workshop materials

La Salle Primary School

Capacity Enhancement Grant Plan for School Year 2025-2026

Task Area	Major Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicator	Assessment Mechanism	Person In Charge
Learning and Teaching	To empower students to become self-directed learners, maximising learning efficacy	To continue employing teaching assistants, clerical assistant and technical support staff to relieve workload of teachers and to enhance the efficacy of learning and teaching	The teaching and non-teaching workload of teachers will be relieved	From 1 st September 2025 to 31 st August 2026	Salary (including MPF): \$1,092,168	80% of teachers agree that teaching assistants, clerical assistant and technical support staff can relieve their teaching and non-teaching workload	Survey in the year-end staff meeting	Principal and Vice Principals
Learning and Teaching	To strengthen students' positive mindset and self-discipline, transcending themselves and realising their potential	To invite a Brother animator who provides religious service and fosters professional exchange and collaboration with RK teachers to promote students' growth and to foster faith formation	The learning effectiveness of Religious Knowledge will be enhanced	From 1 st September 2025 to 31 st August 2026	Service Fee \$156,000	80% of RK teachers agree that Brother animator can help enhance the learning effectiveness of Religious Knowledge	Survey in the year end RK panel meeting	Principal, Vice Principals and RK Department Head

Total

\$1,248,168

Note: CEG for 2025-2026: \$744,709

La Salle Primary School
2025-2026 Plan on the Use of the Life-wide Learning and Sister School Grant

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is	Category of the Activity^		Evaluation Method^	
				Students	Teachers	School	Others			(Select one or more suitable)	(If "A" Others is chosen)	(Select one or more)	(If "B" Others is chosen)
1	Religious rites	Sep 2025 - July 2026	To facilitate spiritual growth for students while fostering a strong sense of community.	1169 (P.1-6)	70	10	400 Parents	\$3,100.00		A1 Values Education		B5 Observation	
2	Evangelisation Activities	Sep 2025 - July 2026	To promote students' spiritual growth and deepen their faith.	1169 (P.1-6)	0	0	0	\$14,200.00		A1 Values Education		B5 Observation	
3	Christ's Ambassadors Training	Sep 2025 - July 2026	To promote spiritual growth and acts of service.	24 (P.4-6)	0	0	0	\$500.00		A1 Values Education		B5 Observation	
4	Good Student Award Scheme	Sep 2025 - July 2026	To encourage and reinforce positive behaviour in students	1169 (P.1-6)	0	0	0	\$7,260.00		A1 Values Education		B5 Observation	
5	Sports Fun Day (Post Exam)	June 2026	To enhance the development of fundamental movement skills, promote active participation in physical activity and foster sportsmanship	1169	70	10	0	\$60,000.00		A4 Physical and Aesthetic Development		B5 Observation	
6	Swimming Gala	Dec 2025	To provide an opportunity for students to showcase their swimming talents and foster sportsmanship and sense of belongings of all students	1169	70	10	0	\$5,300.00		A4 Physical and Aesthetic Development		B5 Observation	
7	Sports Day	Apr 2026	To evaluate participant performance, recognize students' achievements and foster team cohesion	1169	70	10	0	\$5,200.00		A4 Physical and Aesthetic Development		B5 Observation	
8	Physical Fitness Day	Mar 2026	To evaluate participant engagement in fitness activities, health education, and group exercise experiences during Physical Fitness Day.	1169	70	10	0	\$7,200.00		A4 Physical and Aesthetic Development		B5 Observation	
9	HKSSF Annual Subscription	Aug 2026	To join the HKSSF competitions and enable students to challenge themselves competitively against other schools and uphold La Salle Spirit	1169	70	10	0	\$300.00		A4 Physical and Aesthetic Development		B5 Observation	
10	G.S. Visits / Field Trips (Coach Fee)	Oct 2025 to Jul 2026	To provide students with opportunities for exploratory learning outside the classroom.	1169	36	0	72 Parents	\$86,000.00		A2 Intellectual Development		B5 Observation	
11	Post-Exam Activities: General Studies (Materials & Prizes)	Jun 2026 to Jul 2026	To develop students' life skills and enrich their exposure to Chinese history and culture.	1169	36	0	0	\$9,500.00		A6 Patriotic Education		B5 Observation	
12	Chinese History Learning Programme	Mar 2026 to Apr 2026	To encourage students to read more books about Chinese history.	1169	36	0	0	\$5,000.00		A6 Patriotic Education		B5 Observation	
13	Planting Programme (Workshop)	Jun 2026 to Jul 2026	To cultivate students' interest in planting and raise their awareness of caring for plants.	198(P.2)	6	0	12 Parents	\$5,000.00		A1 Values Education		B5 Observation	
14	Service Learning	Oct 2025 - July 2026	To foster civic responsibility and promote personal growth	892 (50 P.1 + 50 P.2 + P.3-6)	25 Teachers + 2 Social Workers	0	100 Parents	\$73,000.00		A1 Values Education		B5 Observation	
15	Chinese New Year Activity	Feb 2026	To understand our country and the Chinese culture	1169 (P.1-6)	70	0	10 Parents	\$3,000.00		A6 Patriotic Education		B5 Observation	
16	Chinese eRead scheme	Sep 2025 to Aug 2026	To cultivate an interest in extensive reading and develop an active reading habit	1169 (P.1-6)	70	0	0	\$22,500.00		A2 Intellectual Development		B2 School Meeting and Discussion	
17	Post-Exam Activities: Chinese	Jun 2026	To cultivate students' interest in learning Chinese language	1169 (P.1-6)	70	0	30 Parents	\$8,000.00		A2 Intellectual Development		B5 Observation	
18	Chinese Calligraphy Competition	Nov 2025	To promote the art of Chinese calligraphy	1169 (P.1-6)	70	0	0	\$100.00		A6 Patriotic Education		B2 School Meeting and Discussion	
19	77th Hong Kong Schools Speech Festival_Chinese Speech (Choral Speaking)	Nov 2025 to Dec 2025	To cultivate an interest in Chinese literature and appreciation skills	50 (levels: P.3 & P.4)	3	0	0	\$2,730.00		A2 Intellectual Development		B5 Observation	
20	IBL Day & IBL Week (P.1-4)	Jun 2026	To increase students engagement in learning and problem solving.	792 (P.1-4)	70	0	0	\$8,000.00		A2 Intellectual Development		B2 School Meeting and Discussion	
21	IBLWeek (P.5)	Jun 2026	To increase students' engagement in learning and problem solving.	198 (P.5)	70	0	0	\$60,000.00		A2 Intellectual Development		B2 School Meeting and Discussion	
22	STREAM / Cross-Curricular Competitions	Sep 2025 to Aug 2026	To provide the necessary platforms for gifted students to showcase their talents	1169	70	0	0	\$20,000.00		A7 Digital Education, Artificial Intelligence and STEA		B5 Observation	
23	Science Visits (Coach Fee)	Oct 2025 to Jul 2026	To provide students with opportunities for exploratory learning outside the classroom.	1169	36	0	72 Parents	\$70,000.00		A2 Intellectual Development		B5 Observation	
24	Science Project Learning	Nov 2025 to Jun 2026	To engage students in project learning activities	1169	36	0	0	\$10,000.00		A2 Intellectual Development		B5 Observation	
25	Post-Exam Activities: Science	Jun 2026	To cultivate students' interest in learning Science	1169	36	0	0	\$10,000.00		A2 Intellectual Development		B5 Observation	
26	Visits to local amenities (Coach Fee)	Sep 2025 to Aug 2026	To explore different aspects of our country	30 (P.4-6)	2	0	0	\$2,000.00		A1 Values Education		B5 Observation	
27	Maths Week	March 2026	To encourage student-driven exploration outside the learning environment.	1188 (P.1-P.6)	23	0	30 parents	\$5,500.00		A2 Intellectual Development		B5 Observation	
28	Post-Exam Activities: LEGO Spike Prime	Jun 2026 to Jul 2026	To understand concepts of computational thinking, use block-based Scratch codes to program, and apply STREAM knowledge to build products with LEGO hardware to solve problems	198 (P.4)	6	0	0	\$50,000.00		A7 Digital Education, Artificial Intelligence and STEA		B5 Observation	
29	Post-Exam Activities: Aviation Course	Jun 2026 to Jul 2026	To enhance students' knowledge through creating paper planes and flight simulator experience. They particularly enjoyed the valuable opportunity to control the flight simulator	198 (P.6)	6	0	0	\$50,000.00		A7 Digital Education, Artificial Intelligence and STEA		B5 Observation	
30	Visual Arts Design Competition	Sept 2024 to Jul 2025	To encourage students to express their creativity and participate in Visual Arts Competition, while understanding more about environmental protection	1188 (P.1-P.6)	36	0	0	\$5,000.00		A1 Values Education		B2 School Meeting and Discussion	
31	Post-Exam Activities: Visual Arts	Jun 2025 to Jul 2025	To encourage students to express their creativity and design products using STREAM elements	1188 (P.1-P.6)	36	0	0	\$5,000.00		A1 Values Education		B2 School Meeting and Discussion	

32	Visual Arts Appreciation (Board Decoration)	Sep 2025 to Aug 2026	To encourage students' participation in arts appreciation and demonstrate students' learning outcomes	1189 (P.1-P.6)	70	0	0	\$2000		A1 Values Education		B2 School Meeting and Discussion
33	Adobe Creative Cloud Subscription	Sep 2025 to Aug 2026	To enhance creative learning and professional skill development by providing teachers and students access to industry-standard Adobe Creative Cloud tools	1188 (P.1-P.6)	70	0	0	\$50,000.00		A7 Digital Education, Artificial Intelligence and STEA		B5 Observation
34	Envato Creative Assets Subscription	Sep 2025 to Aug 2026	To equip teachers with licensed, high-quality creative assets from Envato for developing engaging and professional teaching materials	1189 (P.1-P.6)	70	0	0	\$2000		A7 Digital Education, Artificial Intelligence and STEA		B5 Observation
35	English Online Learning Programme	Sep 2025-June 2025	To improve English skills via using online educational resources	1169	70	0	0	\$14,000.00		A7 Digital Education, Artificial Intelligence and STEA		B5 Observation
36	English Handwriting Competition (Enrol Fee)	Nov 2025	To promote appreciation for neat writing	1169	70	0	0	\$100.00		A6 Patriotic Education		B5 Observation
37	77th HK Schools Speech Festival (Choral Speaking/Improvised Dramatic Scenes, Application and Transportation)	Nov-Dec 2025	To encourage appreciation for poetry and enhance public speaking skills	58	6	0	0	\$5,460.00		A2 Intellectual Development		B5 Observation
38	Post-Exam Activities: Putonghua	Jun 2026	To cultivate students' interest in learning Putonghua language	1169 (P.1-6)	70	0	0	\$5,000.00		A2 Intellectual Development		B5 Observation
39	77th Hong Kong Schools Speech Festival Putonghua Speech (Choral Speaking)	Nov 2025 to Dec 2025	To enhance students' recitation abilities and build their confidence and team spirit.	50 (P.5-6)	3	0	0	\$2,730.00		A2 Intellectual Development		B5 Observation
40	School Teams (Coach Fee & Competition Expense)	Sept 2025 to Aug 2026	To enhance students' personal development, fosters teamwork and leadership skills, and promotes physical and mental well-being through diverse, engaging experiences.	925 (TBC)	20	0	20-50	\$400,000.00		A2 Intellectual Development		B6 Written report and record
41	Annual Concert	Sept 2025 to June 2026	To provide the platform for students to showcase their talents	1189 (P.1-6)	20	0	0	\$53,000.00		A2 Intellectual Development		B1 Questionnaire
42	Information Literacy activity	June/July 2026	To enhance students' information literacy	594 (P.3-5)	20	0	0	\$1500.00		A7 Digital Education, Artificial Intelligence and STEA		B5 Observation
43	Elite Team (Chinese Language)	Oct 2025 to April 2026	To provide diverse, stimulating, and highly challenging learning opportunities to enhance Chinese language skills for talented students.	20	2	0	0	\$2,000.00		A2 Intellectual Development		B2 School Meeting and Discussion
44	150A Activities	Sept 2025 to Aug 2026	To encourage students to display their all rounded talents to celebrate the 150th anniversary of Lasallian Schools in Hong Kong	1189 (P.1-6)	70			\$30,000.00		A2 Intellectual Development		B5 Observation
45	World Book Day (Game Booths & Author's sharing)	April 2026	To reinforce the importance and enjoyment of reading towards academics and personal development	1169	70	0	0	\$70,000.00		A2 Intellectual Development		B5 Observation
46	Reading Ambassador and Student Librarian Training	Sept 2025 to Aug 2026	To enhance students' responsibilities and encourage them to promote reading culture	60	0	0	0	\$1,600.00		A2 Intellectual Development		B5 Observation
47	Reading Award Scheme (Booklets & Prizes)	Sept 2025 to Aug 2026	To encourage students to read more and develop their reading habits	1169	70	0	0	\$9,200.00		A2 Intellectual Development		B5 Observation
48	Bookmark Design (Materials)	April 2026	To develop students' creativity by using pragmatic techniques	198	0	0	0	\$2,000.00		A2 Intellectual Development		B5 Observation
49	Entry Fee of other English Competitions	Sept 2025- Aug 2026	To enhance students' English language skills	20	2	0	0	\$1000.00		A2 Intellectual Development		B5 Observation
50	Birthday Blessings	Sept 2025 to June 2026	To foster positive relationships and promote a supportive school environment.	1169	0	0	0	\$450.00		A1 Values Education		B5 Observation
51	Encouragement Cards	May 2026	To boost students' confidence, reduce anxiety, and provide supportive motivation to help them perform their best in their exams.	1169	0	0	0	\$800.00		A1 Values Education		B5 Observation

(Please (Materials))

Total estimated expenses of item 1.1 \$1,071,730.00

1.2 Non-local Activities

1	STREAM Study Tour	March 2026	To provide opportunities for students to explore and enhance their knowledge related to STREAM by participating in visits and hands on activities	20	2	0	0	\$30,000.00		A2 Intellectual Development		B5 Observation
2	Shanghai Study Tour	March 2026 to April 2026	- To understand the education system in China and reflect on their own learning attitudes -To appreciate traditional Chinese culture -To deepen students' understanding of Chinese history and architecture	30 (P.6)	3	0	0	\$114,000.00	to be confirmed	A1 Values Education		B1 Questionnaire
3												
4												

(Please insert rows above if the space provided is insufficient.)

Total estimated expenses of item 1.2 \$144,000.00

Total estimated expenses (sum of items 1.1 and 1.2) \$1,215,730.00

Name of Teacher Responsible for Life-wide Learning:	Mr. Lau Chun Lok Sherman	Position:	PSMCD
Name of Teacher Responsible for the Sister School Scheme:	Mrs. Teresa Har	Position:	Coordinator of National Security Education

Plan on the Use of the Promotion of Reading Grant

2025 – 2026

The major objectives for Promotion of Reading: (1) To promote reading atmosphere in the campus.

(2) To encourage students to read more and develop their reading habits

	Item	Estimated Expenses (\$)
1.	Purchase of Books	\$40,000
	<input checked="" type="checkbox"/> Printed books	
	<input type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	
	<input type="checkbox"/> e-Read Scheme	
	<input type="checkbox"/> Other scheme:	
3.	Reading Activities	\$9,000
	<input type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input type="checkbox"/> Hire of service from external service providers to organise student activities related to the promotion of reading	
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	
	<input checked="" type="checkbox"/> Buying the materials for Reading activities	
4.	Other:	
Total		\$49,000

School-based After-school Learning and Support Programmes 2025/26 s.y.
School-based Grant (SBG) — Programme Plan

Name of school: La Salle Primary School

Staff-in-charge: Lee Siu Fong Contact telephone no.: 2336 2609

A. The total estimated number of eligible students is 15

[including A. 0 students receiving the Comprehensive Social Security Assistance (CSSA), B. 15 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 0 students covered by discretionary quota¹]

B. Activities planned to be subsidised by SBG for eligible students' participation

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
Sport	1. Acquire the relevant skill; 2. Enhance self-confidence; 3. Increase the sense of belonging to the school	1. Pass the test or fulfill the standard of the activity 2. Show increased self-confidence 3. Show appreciation to the school	Questionnaire & observation	Oct 25 to Jun 26	0	5	0	2000	PTA
Music	Same as above	Same as above	Same as above	Same as above	0	5	0	2000	PTA
Art	Same as above	Same as above	Same as above	Same as above	0	5	0	2000	PTA
Total number of activities: <u>15</u>				Sub-total:		15			
				Total:	6000				

Note:

- Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
- Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
- The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.